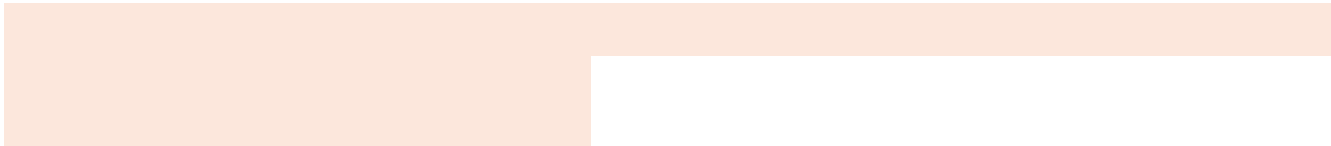


Tipton Nursery



Previous inspection date

22 March 2016
7 April 2015



Tipton Nursery, 22 March 2016

Leaders have taken effective action to address the previous lapses of good practice and teaching. They provide staff with good quality challenge and support through effective supervision and team meetings. Leaders accurately monitor the quality of care and learning provided. They provide staff with good quality professional training and support to improve their professional practice. Safeguarding arrangements are effective. Leaders and staff know how to protect children from harm and how and when to make a child protection referral. All staff are qualified in first aid and are able to provide appropriate support to children if they are injured or become ill at the setting.

Teaching is consistently good and children, including those in receipt of the early years pupil premium, make good progress during their time in the setting. Learning activities are fun. Staff make effective use of their knowledge to provide a challenging and interesting play-based curriculum. Activities stretch the children's imaginations and help to consolidate their existing knowledge. Staff support children's good speaking and listening skills. The development of children's communication and language is a key focus in order to help the most disadvantaged children catch up with their peers. The older children sing rhymes and songs with gusto. They are very enthusiastic talkers and use their voices to reflect different sounds and feelings. Leaders expect all children to make the best progress possible. Staff use good quality observations and assessments to support the next steps in children's learning.

Children develop an awareness of risk and danger. Climbing equipment and the supervised use of tools enable children to have a go and challenge their physical coordination and abilities in a secure environment. Children learn responsibility as they eagerly help to tidy up and put items away in the correct place. Leaders and staff prioritise the welfare of the children and take all reasonable steps to ensure children are well supervised and supported throughout the day. Children behave well and are increasingly aware of the needs and feelings of others. Older children take turns and learn to share equipment. They listen to staff and respond positively to their instructions.

Children's learning is enhanced through effective use of the outdoor environment. Staff plan activities outdoors to provide physical challenge and to stimulate children's curiosity and exploration. The older children develop their mathematical thinking as they have regular opportunities to compare size, match pairs and group objects. They understand that anything can be counted. For instance, they count the steps in the garden, the number of spoonfuls it takes to fill containers of sand and water, the number of claps during rhyme and song time, and the jumps they make. Babies have lots of opportunities to develop their social interactions and communication. They receive warm and attentive individual support from staff. They develop their physical abilities as they stand and move holding onto staff, furniture and play equipment for support.

