

' hat the setting needs to do to i\$pro e further

To further i\$pro e the quality of the early years pro ision the pro ider should!

n # (# \$ # ' \$ \$ #
\$ & \$ \$

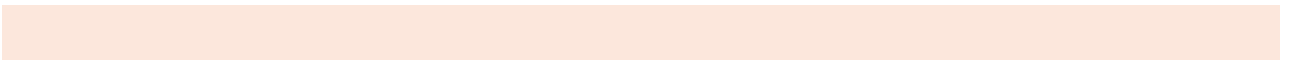
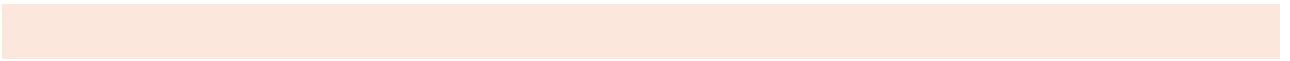
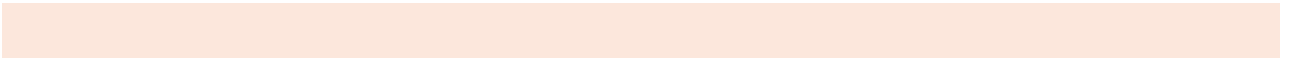
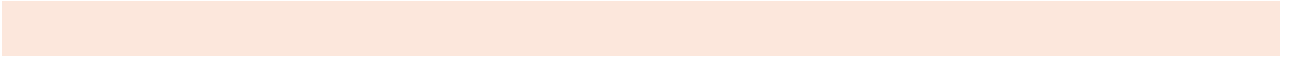
n \$ ' #) \$ # #

Inspection acti ities

n * + \$ \$) &
- \$)
n * (')
n * # / # \$)
n * # \$ ' # \$) ()
' (\$)
n * (# \$ ()

Inspector
" 1

Inspection report!



Setting details

Unique reference number	567
Local authority	\$
Inspection number	778
Type of provision	# #
Registers	5 9 \$ & # 9 \$ & : 9 \$
Day care type	
Age range of children	
Total number of places	7
Number of children on roll	; 6
Rate of registered person	< \$ 3
Registered person unique reference number	9 8==
Date of previous inspection	
Telephone number	; 66 66 = =

\$ # # & ' # \$;) * #
6) * # # 2 \$ # #)
J é ••) ð @f

