

Cockleshell Nursery



Previous inspection date 27 September 2017
12 April 2013

	Previous inspection:	Good	2
Effectiveness of the leadership and management	Good		2
Quality of teaching, learning and assessment	Good		2
Personal development, behaviour and welfare	Good		2
Outcomes for children	Good		2

The new management team is highly ambitious. Action plans are targeted effectively to make specific improvements to benefit children's care and learning.

Staff provide an exciting variety of toys and resources for children and babies to choose from. Playrooms are well organised and children's independence is promoted well. Additional funding is used wisely to help children to make good progress.

Children and babies show they are happy and relaxed. Staff give children who are new to the nursery sensitive support and reassurance to help them to settle.

Staff are good role models and

strengthen the monitoring of assessments and support all staff to consistently plan very precisely for children's individual next steps in learning and increase the potential for all children to make rapid progress

explore more ways to enhance children's early speaking skills to help raise the outcomes for two-year-old children, including those who speak English as an additional language, to an even higher level.

Management and staff benefit from good training opportunities that build on the level of their qualifications. Regular supervision and staff meetings help staff to understand their responsibilities and continuously reflect on their practice. Any underperformance is swiftly tackled and addressed. The arrangements for safeguarding are effective. Staff are well deployed to supervise children, indoors and outdoors. All staff have a secure knowledge of the steps to take if they have any concerns about children's safety and welfare. Staff have developed effective partnerships with local primary schools. Information in regards to children's learning and development is shared between the nursery and school staff to help ensure a positive move on to full-time education.

Staff understand how children learn and provide appropriate activities to support their learning. They also understand that children have different learning styles and now plan more experiences to inspire children to experiment and investigate using their senses. Younger children become enthralled by the activities on offer. Older children become confident communicators and are eager to ask questions to find out more. Staff encourage children to use their imagination as they take part in exciting small world and role-play scenarios. Overall, staff assess children's progress effectively. They work successfully with parents and other professionals to ensure a positive move on to full-time education.

EY284617
Southend on Sea
1064573
Full-time provision
Childcare - Non-Domestic
Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
0 - 4
72
95
Pre-School Learning Alliance
RP900844
12 April 2013
01702 614171

Cockleshell Nursery registered in 2004 and is one of a large chain of nurseries run by the Pre-School Learning Alliance. The nursery employs 17 members of childcare staff. The manager holds early years teacher status, one member of staff holds a qualification at level 5, 12 staff hold a qualification at level 3 and one member of staff holds a qualification at level 2. The nursery also employs a cook, cleaner and an administrator. The nursery opens from Monday to Friday, for 51 weeks of the year, excluding bank holidays and three staff training days. Opening times are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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